<table>
<thead>
<tr>
<th>Criteria</th>
<th>Low</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>High</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Hypothesis</strong></td>
<td>- Missing hypothesis or hypothesis poorly presented</td>
<td>- Questionable hypothesis not well presented</td>
<td>- Logical clearly presented hypothesis</td>
<td>- Relevant background</td>
<td>- Project goal stated including relevance of their work</td>
</tr>
<tr>
<td></td>
<td>- No background</td>
<td>- Limited background</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- No project goal stated</td>
<td>- Project goal not clear</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Methods</strong></td>
<td>- Methods lacking</td>
<td>- No or little comment on why methods chosen</td>
<td>- Solid explanation of why methods picked</td>
<td>- Clear discussion of controls</td>
<td>- All relevant controls presented</td>
</tr>
<tr>
<td></td>
<td>- Lack of controls</td>
<td>- Adequate discussion of controls</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Poor discussion of controls</td>
<td>- Some significant controls or comparisons missing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Results</strong></td>
<td>- Results not yet available or reproducible</td>
<td>- Adequate amounts of good data</td>
<td>- Substantial amounts of high quality data</td>
<td>- All data presented address the hypothesis</td>
<td>- Data presentation was clear, concise, and thorough</td>
</tr>
<tr>
<td></td>
<td>- Data presentation missing</td>
<td>- Data address the hypothesis</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Data presentation not clear</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Conclusions / Future Work</strong></td>
<td>- Conclusions not presented</td>
<td>- Reasonable conclusion presented</td>
<td>- Reasonable conclusions given with strong supporting evidence</td>
<td>- Conclusions compared to hypothesis</td>
<td>- Conclusions relate to background presented in introduction</td>
</tr>
<tr>
<td></td>
<td>- Conclusions do not link to hypothesis</td>
<td>- Conclusions not compared to hypothesis</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Conclusions do not link to background presented in introduction</td>
<td>- Relevance of conclusions not discussed</td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>Overall Presentation by Student</strong></td>
<td>- Did not demonstrate knowledge of project</td>
<td>- Demonstrates some knowledge of project.</td>
<td>- Demonstrates strong knowledge of project</td>
<td>- Speaks clearly, naturally, with enthusiasm.</td>
<td>- Uses visual aids to enhance presentation</td>
</tr>
<tr>
<td></td>
<td>- Frequently reads from poster</td>
<td>- Reads from poster at some times</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Does not use visual aids</td>
<td>- Overall presentation is inconsistent</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Is often confusing</td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>Answering Question</strong></td>
<td>- Does not answer basic questions</td>
<td>- Can answer basic questions.</td>
<td>- Answers difficult questions in a clear concise manner</td>
<td>- Has difficulty answering difficult questions</td>
<td>- Answers difficult questions in a clear concise manner</td>
</tr>
<tr>
<td></td>
<td>- Avoids answering questions</td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>Poster Board</strong></td>
<td>- Missing several expected components</td>
<td>- Most expected components present</td>
<td>- All expected components are present</td>
<td>- Layout easy to follow.</td>
<td>- Layout easy to follow.</td>
</tr>
<tr>
<td></td>
<td>- Poor layout</td>
<td>- Layout inconsistent.</td>
<td></td>
<td>- Text is clear and virtually free of errors</td>
<td>- Figures and tables are consistently constructed and presented</td>
</tr>
<tr>
<td></td>
<td>- Text is hard to read,</td>
<td>- Text relatively clear, occasional errors</td>
<td>- Figures and tables are consistently constructed and presented</td>
<td>- Figures and tables are consistently constructed and presented</td>
<td></td>
</tr>
<tr>
<td></td>
<td>lack of proofreading evident</td>
<td>- Figures and tables not always related to text</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Figures and tables poorly done</td>
<td>- Figures and tables not consistently constructed</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>