ATTENDEES: Barbara Ashmead, Carol Barlow, Suzie Berry, Norma Brister, Martha Brooks, Mariann C. Bunting, Tim Bush, Shaunna Crossen, Helen Dennis, John Dewey, Sue Dunbar, Teri Dunham, Diana Farrell, Mary Fischer, Miki Hartman, Mary Johnson, Carol Lay, Judi MacBride, Mike Norton, Kyle O’Shea, Peggy Lashbrook, Wendy Roberts, Vicki Spence, Brian Touchette, Doreen Walls, John Werner

UPDATES

Trainings-
Trainings have already been completed in all three counties, as well as many of the large programs. Approximately 500 educators (including administrators, related services personnel and paraprofessionals) have been trained. By the next Advisory Meeting, a large portion of the trainings will have been completed. One two-hour workshop (Standards) has been completed and two more are planned for October (Progress and Data). Evaluation feedback was discussed and determined to be more positive than negative. The negative comments included comments about training locations and materials. The remaining yellow cards comments will be shared at the next meeting.

Family Involvement-
The DAPA-II Brochure for Parents and Families was distributed. It is in the process of being translated into Spanish. There are three county workshops planned to give families an overview of the changes to DAPA-II and familiarize families with the process. Interested families or groups should contact Judi for more information. Judi is willing to attend parent nights and PTA/PTO meetings.

Workgroup Sign-Ups-
Brian discussed the three workgroups for the 2004-05 school year:
1. Portfolio Training (Chair: Diana Farrell) – Tasks include reviewing the training evaluations in order to guide the Advisory Committee in terms of training topics and schedule for next year.
2. Scoring (Chair: Brian Touchette) – This workgroup will be under the supervision of the new Center for Disabilities Studies DAPA Project Director once hired, but is currently under Brian’s supervision. Tasks include preparing the scoring process, reviewing the District Consultant samples for training and qualifying, and using the evaluations to adjust future scoring processes.
3. Research (Chair: Shaunna Crossen) – Tasks include planning the standards setting process and developing a Standards Survey and possibly a Portfolio Developer survey.
**SETTINGS DIMENSION: ENNIS SWIMMING POOL**

Mariann Bunting, the swimming instructor from Ennis Swimming Pool came to discuss the application of the Settings Dimension to the Ennis Pool. The pool is a six-lane, 25-yard pool, with capabilities for swimming events. There are also two smaller, shallow, warm-water pools used by Easter Seals for physical therapy. The pool is open to the community between noon and 1 P.M. for lap swim. It is also open for community swim from 2:45 to 9:00 P.M. Ms. Bunting proposed that because of the community use, the Ennis Pool should be considered as a community or general education setting for the Settings Dimension. After Ms. Bunting presented the information regarding the pool, the group was given the opportunity for any clarifying questions. The Advisory Committee took an open vote and the majority (12 to 8) felt that the Ennis pool should be considered a general education setting at certain times of the day. However, after members shared concerns regarding the effects that this decision would have on other programs and settings, a revote was taken and the majority (13 to 7) voted that the pool should be considered a separate setting. Brian will discuss the issue with Martha Brooks and DDOE will issue a final decision.

**SIGNIFICANT DAPA-II CHANGES**

Diana Farrell presented information regarding the changes to the DAPA-II process for the 2004-05 school year. After Diana discussed the changes, the group was given the opportunity for any clarifying questions. Questions were asked related to IEPs, Extended Performance Indicators and grade placement.

**QUESTIONS FROM DAPA-II TRAINING SESSIONS**

Handouts containing questions resulting from portfolio development training sessions were given to the committee. The large group broke into groups of 3-4 and discussed questions 4, 6, 7, 8, 9, 10, and 11. The group then reconvened and discussed their responses to the questions. Information regarding responses to these and other yellow card questions will be discussed at the next meeting.

**2003-04 DAPA SCORES & APPEALS RESULTS**

Information regarding DAPA score results and appeals results was presented to the committee. After Teri presented the information, the group was given the opportunity for any clarifying questions. Data regarding the 2003-04 DAPA scores and appeals process will be included in the Annual Report.

**NEXT ADVISORY COMMITTEE MEETING:** THURSDAY, DECEMBER 2

1:00 – 4:00 P.M.
Del. Tech. Terry
Rm. 407 A and B