IT IS IMPORTANT TO NOTE THAT RECOMMENDATIONS AND DECISIONS MADE BY THE ADVISORY COMMITTEE ARE NOT BINDING. THE DELAWARE DEPARTMENT OF EDUCATION (DDOE) MAKES ALL FINAL DECISIONS REGARDING THE DAPA.

Attendees: Carol Barlow, Hugh Broomall, Diana Farrell, Christine Griswold, Miki Hartman, Melanie Hoffman, Letitia Jackson, Mary Johnson, Malisa Knox, Carol Lay, Patrice Madden, Jim Salt, Glenda Scott, Linda Smith, Vicki Spence, Brian Touchette

Scoring Process for 2005-06 – Update and Advisement

Brian presented issues with last year’s scoring process and the current CDS/DOE thinking about scoring for 2005-06 (scoring in pairs; each pair resolves its disagreements; if disagreement still exists, a resolver/table leader would assist; if disagreement remains the scoring committee would review and make a final decision).

Much discussion occurred with different ideas for scoring proposed by a wide variety of AC members (with pros and cons discussed as well). Most ideas (and pros and cons) were similar to ones discussed at an October 18th CDS/DOE scoring planning meeting. Consensus emerged that the proposed scoring approach made the most sense under the current circumstances, but that different ideas might work better for the revised assessment process, depending on what the revised assessment ultimately looks like.

Discussions about improving scorer reliability and reliability checks also occurred. There was a lot of agreement that the different scoring approach should help with reliability, but that this approach could be supplemented by changes to training and scoring day supports and practices (e.g., using more challenging examples for qualifying, limiting conversations during scoring, incorporating reliability checks, providing some brief written guidance, like a script or decision tree, to help scorers with tricky situations).

Trainings – Update and Advisement

Diana provided an update about developer trainings conducted to date and plans for supplementary trainings and parent information meetings. Based on questions from developer trainings, Diana sought advisement around whether school buses and hallways could count as settings. Much discussion occurred around the latter issue, with indications that some programs/schools use hallways for formal and structured learning opportunities. While there was consensus that this was gray area and could be a valid setting for some programs, there was not a consensus about how to count this setting. However, opinions generally leaned toward some general guidance to developers – developers should consider expanding beyond places like hallways or a school bus as part of the portfolio. DOE will develop a final decision on this which will be included in the FAQ section of the DAPA website.
Redesign/Revision – Update and Advisement

Malisa presented the highlights from the first meeting of the ReVision Group (RG) the night before and went over the draft charge to that group and a draft chart that outlines the relationships between the different entities (i.e., the RG, the AC, CDS, & DOE) involved in the revision process and their respective roles. Composition of the RG was discussed as well as a timeline for the revision process. Advisement was sought on the two documents, along with the AC’s roles in the revision process. However, too little time was left in the meeting to have a meaningful discussion about these issues. Given that the RG is meeting every other week, it was decided AC members would email feedback to Jim about the documents so these could be adjusted as necessary before the RG gets too far into its work. Discussion of the AC’s role in revision was tabled until the November meeting.

Council Advisory Roles

Tabled until November meeting.

Other Items

Jim distributed a collection of research article abstracts focusing on age-appropriateness and measuring intensity.

Action Steps

1. Jim will send the Redesign Group charge and chart to the rest of the AC.
2. Jim will check on 03-04 and 04-05 scorer reliability data and summarize for AC.
3. AC members will provide any feedback to Jim and Malisa about the RG charge and chart by November 2.