Center for Disabilities Studies, University of Delaware

Federal regulations (IDEA, NCLB), Non-regulatory guidance, expected Peer Review feedback

Blue arrows show information sharing occurs both ways among each group.

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**Advisory Committee (AC)**

**Role**
- Make recommendations about new assessment vision and process
- Review and advise about RC recommendations

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**ReVision Committee (RC)**

**Role**
- Make recommendations about new assessment vision and process based on intensive and focused work

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**Delaware Department of Education (DOE)**

**Role**
- Facilitate RC & AC
- Provide information, consultation, and technical assistance to RC, AC, & CDS
- Work with CDS in selecting recommendations
- Ensure selected recommendations are scorable and technically sound
- Pilot test/implement and provide feedback to RC, AC, & CDS

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**Center for Disabilities Studies (CDS)**

**Role**
- Facilitate RC & AC
- Provide information, consultation, and technical assistance to RC, AC, & DOE
- Work with DOE in selecting recommendations
- Ensure selected recommendations are scorable and technically sound
- Pilot test/implement and provide feedback to RC, AC, & DOE

Oct. 20, 2005