

What is your experience with clickers?

As an instructor/facilitator at UD.	9
I've never used clickers.	3
As a student/participant at UD.	2
As an instructor/facilitator at UD., As a student/participant at UD.	1
As an instructor/facilitator somewhere else.	2

Do you use clickers in your classroom?

Yes	12
No	3
No, but I used them at another institution	2

What computer operating systems have you used?

Win	6
Mac, Win	8
Mac	2
Linux	1

What is the primary operating system you use for presentations?

Win	12
Mac	4

Would you allow web-enabled devices, i.e. laptops and cell phones, to be used in your class?

Maybe	9
No	5
Yes	3

Are MOST of your clicker questions asked in the multiple choice/ true-false formats (vs. text/numeric entry)?

Yes	14
No	1

Is the ability to submit text/numeric responses an important product qualifier for you?

No	9
Yes	7

If you are an instructor, roughly how many students do you teach each semester?

	Fall	Winter	Spring	Summer	Total # of students impacted		
					high	low	average
1-50	2	4	2	4	600	12	306
51-100	3		3		600	306	453
101-200	2		1		600	303	452
201-300	1				300	201	251
more than 300	2		2		600	600	600
					2700	1422	2062

How do you/would you use clickers?

Poll to determine checkpoint knowledge (not for points)	9
Poll to promote discussion (not for points)	7
Track attendance (points)	8
Participation (points)	10
Quiz (points)	7
Data collection	1
Polling (no points) as a discussion follow-up	1

Do you use Sakai to support the online components of your course?

Yes	8
I haven't, but I'd like to	3

How important is clicker data integration with the Sakai gradebook to you?

3, 5, 3, 3, 5, 5, 2, 3, 4, 5, 4 Average = 3.9

How important is access to raw clicker data to you?

5, 3, 5, 5, 4, 2, 4, 2, 5, 3, 3 Average = 3.7

Which is more important to you?

Allowing students the freedom to respond in multiple ways	7
Keeping my result data as simple as possible	9

Which in-class polling option would you recommend for UD adoption?

i>clicker	9
Either i>clicker or Turning Technologies would meet my needs	3
Turning Technologies	3
Neither i>clicker nor Turning Technologies would meet my needs	1
Undecided	1

Please provide additional commentary that you would like considered before adopting an in-class polling product.

I like how TT shows the student the result so that they can be sure which button he or she pushed. I also like the fact that they have the potential of answering something beyond a T/F or multiple choice question. TT receiver is more portable and "sexier." Better for higher ed -- i>c better for K-12. Text entry is appealing.

I would need more information to determine between the two options. At present, both would suffice. I am more concerned about adding additional expenses for students who would have to purchase the clicker and the license. This may seem a small expense to those of us with jobs. Lately, however, I have found that there are students at UD whose families are on food stamps and who work to help support those families. An added \$50 is a burden that is hard for us to comprehend. If we require these, they should be offered free to students.

I'm just not convinced either system would be of much value. The current PRS device is great because it's flexible and allows for easy data collection; the main problem is the software and data management component (for those of us who want to export the data). The iClicker doesn't is inflexible, and the Turning Tech system seems overly complex. Both systems are cool because you don't have to use PPT, but neither are very good at the pre-question creation (e.g., putting graphics into the questions, etc.). I would be willing to go with either product (i.e., I won't protest or complain), but if I had to choose it would be the Turning Tech product. DW

We need a way to stop clicker cheating. It is common among students to bring more than one clickers to class, and do the clicker quiz for friends.

We need lights by the iclicker buttons so that they can be seen in the dark.

I liked the digital display of the Turning Technology

I do NOT want web enabled devices (cell phones) to be used for answer entry in my classes. The temptation for texting friends and playing games would be too great for the student to resist. How would I be able to keep them paying attention in class with that as a distraction, especially if it was officially sanctioned by the University? Moreover, how would one stop them from discussing quiz answers during the course of a quiz? It also is important to me to have the device chosen to be seamlessly integrated with the Sakai gradebook.

I am fairly new to this technology but would prefer maximum functionality so that my use can expand over time.

As a student I feel it's important for students to know their answer has been received but neither of these immediately show it was submitted which worries me. Many teachers are still clueless about how to work with the PRS and I have a feeling they will be clueless about many of the gadgets that come along with both of these. Very nice presentation!

Simplicity for students and instructor in use and grading.

For this specific class, the simplicity of the iclicker far out does the Turning Technologies system. It will also be easier as we will both the professor and TA's using the program that it is available through a USB plug in rather than installed on the computer. It is unfortunate however that with both systems you are not able to put in the correct answer before the poll is taken. [Note: Both systems do permit preloaded question lists with answer keys. The demonstration showcased screencapture over PPT because that will be the most common usage during Fall implementation. SM]

In my FYE course, I want a tool that can be used for attendance & to let me know what they are thinking regarding their career plans and academic plans (i.e. changing majors, etc) - a tool to measure reaction/reflection.

I think it is important that the technology interface be one that is user friendly for faculty who may not be completely comfortable with some aspects of technology. That way, they would be more likely to adopt the program.