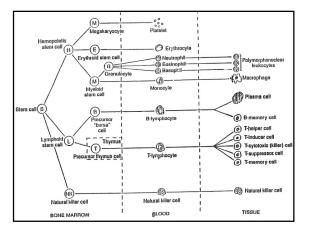
Mechanisms and Manifestations of Disease Lecture 2

Part 4
Alterations in Immunity

Primary (Congenital) Immune Deficiencies

- Stem cell deficiency
 - ◆ Severe Combined Immunodeficiency Disease (SCID)
- Deficiencies in Antibody Production
 - ♦ IgA Deficiency
 - ♦ X-linked hypogammaglobulinemia



| | | |
|------|--|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Primary (Congenital) Immune Deficiencies (cont.)

- Deficiencies of cell-mediated immunity
 - ♦ DiGeorge Syndrome
- Complement Abnormalities

Secondary (Acquired) Immune Deficiencies

- Multifactorial secondary immune deficiency
 - ♦ Stress
 - ♦ Considerable empirical evidence shows that stress suppresses the immune system
 - ◆Psychosocial variables
 - ◆ Nutritional deficiencies

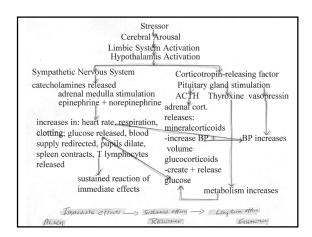
Psychoneurolmmunology (PNI)

- The study of the physiologic processes underlying emotional impact upon the body
- The study of the relationship between emotional affect and health

| _ | | | | |
|---|--|------|------|--|
| | | | | |
| _ | | | | |
| | | | | |
| | | | | |
| _ | | | | |
| _ | | | | |
| _ | | | | |
| _ | | | | |
| | | | | |
| _ | | | | |
| _ | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| _ | | | | |

Physiological Effects of Stress

- Stressors may be events or anticipation of events with unfavorable implications
- Communication between endocrine, nervous, and immune system is through common mediators
 - ♦ Neurotransmitters
 - ♦ Hormones
 - ◆ Cytokines



Neuroendocrine Stress Response

■ Stressor perception and physiological activation occurs from complex feedback between cerebral cortex, limbic system, thalamus, hypothalamus, reticular formation, and reticular activating system

Physiological Effects of Stress (cont.)

■ In order to postulate that emotion influences health, a direct connection between the nervous system and immune system must be demonstrated

Neuroimmune Connection

The modulation of immune function by neuropeptides may be an important physiological phenomenon

- ◆ suggests the link between behavior, disease development, and progression may exist on a cellular level
- ♦ may occur locally at nerve endings or distally through the circulatory system

Neurological Cytokine Production

■ Nervous system can secrete cytokines, the immune system activators

Lymphocytes Produce Neurohormones

■ ACTH, endorphins, thyrotropin, chorionic gonadotropin, growth hormone, somatostatin, luteinizing hormone

Lymphocytes Have Receptors For:

- Substance P
- Opiates
- Norepinephrine
- Epinephrine
- Bombesin
- Neurotensin
- Somatostatin)
- Vasoactive intestinal peptide

Limbic System

- Limbic system may link the nervous and immune systems
 - ♦ Regulates visceral, affective, and cognitive behaviors
 - ♦ Controls CNS neurohormonal and autonomic
 - ♦ Responds to peripheral endocrine signals
 - ♦ Responds to normal physiological signals from the immune system

| _ | | | |
|---|--|--|--|
| - | | | |
| - | | | |
| - | | | |
| - | | | |
| | | | |
| | | | |
| - | | | |
| _ | | | |
| _ | | | |
| _ | | | |
| _ | | | |
| | | | |
| - | | | |
| - | | | |
| | | | |
| | | | |
| - | | | |
| - | | | |
| - | | | |
| - | | | |
| _ | | | |
| _ | | | |
| | | | |

| Pavlovian Conditioning | |
|--|---|
| ■ Evidence for neuroimmune communication is through behavioral (pavlovian) | |
| conditioning of the immune responses | |
| | |
| | |
| | |
| | |
| | |
| |] |
| | |
| | |
| Psychological Variables | |
| | |
| | |
| | |
| | |
| | |
| | 1 |
| PNI Studies | |
| | |
| Studies relating psychological stress and NK down-regulation | |
| ◆ Separation/divorce/marital discord studies | |
| ◆ Bereavement studies | |
| ◆Depression studies◆Stress reduction studies | |
| ▼ Sitess reduction studies | |

| | _ |
|---------------|---|
| Powerlessness | |
| | |
| Mood/Affect | |
| | |
| Nutrition | |