

Marine Policy Seminar  
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The following questions have been suggested by graduate students as being helpful to them as they prepare for professional careers. We will ask the MP faculty to draw on their professional experience and give guidance on some of these.

1. With reference to the Conservation Biology article, which skills would you select from their list as priority or particularly important.
  - a. Any guidance on your personal experience might make this more clear.
2. What criteria do potential employers use to evaluate students who may have the same degree, e.g. MMP? Students with the same degree may have very different skills and domain knowledge.
3. If I do not plan to go into an academic career, what are key graduate school experiences I should have?
  - a. Conferences? How to engage them as a non-academic?
  - b. Internships? Value of them? How to choose the most valuable internship for future jobs?
4. In policy analysis, many of the skills required to do it well seem to be qualitative, for example, strategic thinking, knowledge of the type of activity being regulated, ability to interact with users or resource extraction communities, etc. How does one learn to develop these skills? Is there any way to learn the qualitative skills other than by simply doing them?
5. What are correct forms of address to use within an institution with a hierarchical structure (a university being one, versus a Ministry, state agency, or a large company) -- Mr. Mrs. Ms., Dr., Deputy Assistant Secretary, Vice President... How do you respond to a superior sending you an email signed by their first name--is that an automatic invitation to address them by first name?