

APPENDIX C.
University of Delaware
Entering Student Needs Assessment Follow-up Survey
Summary of Mean Scores
Spring 2001

Level to which educational needs have been met

Academic and Personal Skill Areas	Total N	Mean Score¹
<i>Academic and Career Objectives</i>		
Clarify academic goals and objectives	157	2.4
Identify clear career objectives	153	2.7
Acquire skills to prepare for graduate school	100	3.0
Identify co-op and internship opportunities	119	3.2
Overall <i>Academic and Career Objectives</i>	154	2.6
<i>Academic Skills</i>		
Use computer as learning tool	154	1.9
Work independently and pursue own ideas	153	2.0
Think analytically and logically	149	2.1
Budget time efficiently	156	2.2
Integrate concepts from different disciplines	149	2.2
Obtain a multi-disciplinary education	150	2.2
Understand scientific method	138	2.2
Work effectively in groups to solve problems	145	2.2
Improve library research skills	152	2.3
Improve study habits	154	2.3
Strengthen quantitative and mathematical skills	142	2.3
Develop and improve leadership skills	147	2.4
Understand science and technology applications	142	2.4
Write more clearly	142	2.4
Overall <i>Academic Skills</i>	161	2.2
<i>Personal, Social, and Cultural Awareness</i>		
Understand, work, and live with a diverse population	152	2.1
Gain broader understanding of other cultures	152	2.5
Develop own philosophy of life	133	2.6
Speak more confidently in front of people	142	2.6
Expand volume and range of literary works read	147	2.7
Improve physical health and conditioning	148	2.7
Gain appreciation of current events	149	2.8
Develop an appreciation for art, music, and theater	135	2.9
Take advantage of cultural opportunities	136	2.9
Overall <i>Personal, Social, and Cultural Awareness</i>	157	2.4

- 1 = Exceeded
2 = Met
3 = Partially met
4 = Not met

¹ Student respondents who indicated that they had no expected need to start or could not judge were excluded from the analysis.