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My Goals in the GK-12 Program

Learn how to teach

Is teaching for me?



Smithsonian National Museum of Natural History

Describe evidence for:

- Adaptation in each continent
- Human evolution

Nature's Best Photography

 Describe your favorite photograph







Interactive Assessments

- Assessments provided immediate feedback after each question to:
 - Students
 - Teachers

General Concepts
 Specific Details

 Right <u>and</u> wrong answers discussed after each question



Animals do not use photosynthesis to create glucose. Where do they get their glucose from?



1.

2.

3.

4

Enzyme Kinetics

Taught enzyme kinetics in Mr. Heeney's absence



Challenges:

- Classroom management
- Vocabulary

cleave, disassociate



Detergent and JELL-O[™] Lab

- Some detergents contain enzymes
- Catalyze the digestion of protein based stains
- JELL-O[™] is held together by the protein gelatin

Tested hypotheses:

- Enzyme will increase reaction rates
- Increased temperature will increase
 reaction rate

<u>Transfer task</u>

• What effect would changing the pH have on the reaction?





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Deer Population Debate

- Research the deer population growth issue
- Groups of students research the debate from four perspectives
 - Homeowner
 - Hunter
 - Animal Rights Activist
 - Politician



 Presented their position and solutions to the class



Cell Organelles

- Asked to describe the function of cellular organelles
 - Students wrote songs, poems and skits



http://www.udel.edu/GK-12/fellows/2006presentations/teaching/brian.wmv

A Few of my Accomplishments While in the GK-12 Program

 Appreciation of a high school student's knowledge level

- Learned better/realistic teaching methods
 - Understand what works and doesn't work

Learned the difficulties and rewards of teaching

Developed a great respect for the work of teachers