

Research Process Rubric

	4	3	2	1
Task completion	All tasks were completed according to the timeline.	Most tasks were completed according to the timeline.	Some tasks were completed according to the timeline.	Few tasks were completed according to the timeline.
Time on task	Students used class time extremely effectively.	Students used class time effectively.	Students did not use class time effectively.	Students used class time poorly.
Group cooperation	Students exhibited outstanding behavior in their dealings with teachers and peers.	Students exhibited satisfactory behavior in their dealings with teachers and peers.	Students exhibited poor behavior in their dealings with either teachers or peers.	Students exhibited poor behavior in their dealings with both teachers and peers.

Presentation Rubric

	4	3	2	1
Quality of Information	Information is accurate, relevant, and comes from a credible source.	Information is mostly accurate, relevant, and comes from a credible source.	Information is partially accurate or relevant, and comes from a credible source.	Information is inaccurate, irrelevant to the problem, or comes from a source that is not credible.
Completeness of information	All required topics are clearly addressed, along with additional information.	All required topics are clearly addressed, but no additional information is present.	All required topics are addressed, but not clearly.	Not all required topics are addressed.
Student understanding	Student demonstrates clear understanding of material.	Student demonstrates partial understanding of material.	Student demonstrates little understanding of material.	Student does not understand material.
Presentation	Presentation is neat, easy to understand, and grammatically and mechanically correct.	Presentation is neat, mostly easy to understand, and contains few grammatical or mechanical errors.	Presentation is less neat, has parts that are confusing, and contains several grammatical or mechanical errors.	Presentation is messy, very confusing, and contains many grammatical or mechanical errors.