

Creating a “Virtual Field Trip” capturing the exciting displays of the Smithsonian Field Trip: National Museum of Natural History

Each group will be given some areas to focus on. With the information you collect, you will be responsible for creating a powerpoint presentation to present for your classmates that were unable to attend. When viewing your stations, take pictures and detailed notes. It is important to work as a group, you can divide the task as agreed by the group.

Areas of Interest:

1. Ice Age

- **Evolution of Horses**
- **Highlight Time Periods** For each time period, identify the time frame and the focused features.
 - **Eocene**
 - **Paleocene**
 - **Mesozoic**
 - **Oligocene**
 - **Late Miocene and Pliocene**
 - **Miocene**

2. Ancient Seas

- **3 ACTS** For each Act, identify the time frame and the focused features.

3. What’s New in Evolution?

- Summarize the past and recent findings. Also, highlight any topics that you remember from class lecture, activities, and labs.

4. Elephant Discovery Station

- Evolution of Elephants

5. Mammal Family Reunion: “It’s a Family Affair”

6. National Geographic Photography Exhibit

- Each student must identify at least one picture that inspires you. In a paragraph summary, state why you

7. What type of scientist are needed to create and maintain these exhibits?

- i.e. Anthropologist...