

Student Name _____

Temporary Groups

Problem-based learning (PBL) involves both individual work, and group work.

Experience with using PBL at UD shows that groups that are formed randomly work better than student-chosen groups; ironically, people are often more accountable to strangers or casual acquaintances than to close friends.

Ideally, I would have you work in permanent randomly assigned groups from day one. Roster changes during drop/add, and the need to move people around in a crowded classroom make this impractical. Therefore, for the first three weeks, we will work with temporary groups formed by people who happen to be sitting near on the first day of class.

I will assign you to permanent randomly assigned groups when drop/add is complete; if you are with any of the same folks as now, or with any of your friends, it will be entirely a coincidence.

Your Temporary Group Number

TG1	TG2	TG3	TG4	TG5	TG6
TG7	TG8	TG9	TG10	TG11	TG12

A note on Group Assignments

If there is anyone that you should NOT be assigned to work with in a group (e.g. someone with whom you have a particular history good or bad, that would interfere with the class, such as an ex-significant-other, current significant-other, someone who plowed into your car, and you are suing for damages), please let me know privately as soon as possible but no later than Monday 2/21 (last day of drop add.)

Note: Your reason really needs to be fairly serious: it can't just be "oh, she bugs me", or "he's obnoxious". Learning to work effectively with people who get on your nerves (while the stakes are relatively low) is one of the most valuable lessons you may get out of this class.