Who Am I?

Chris Fischer, B.S. Software Engineer for Hologic, Inc.

What is C++

- A High Level, Compiled, Unmanaged, Third-Generation Programming Language.
- What's in the name?

Where did it come from?

- Created by Bjarne Stroustrup at AT&T in the 1970's
- In the world of industrial software, C++ is viewed as a solid, mature, mainstream tool. It has widespread industry support which makes it "good" from an overall business perspective.

Compiled

Compiled (versus Interpreted).

- Interpreters validate and run a program one line at a time. The program will run until a syntax error is encountered or until the program terminates.
- Tend to be slower
- User has access to source code
- Good for developing prototype systems
- Usually designed for simpler languages such as BASIC, Visual Basic, Dbase, SQL

Compiled

Compilers are different.

- Check syntax for errors
- When ALL syntax errors are corrected (through many "go-'rounds" correcting and recompiling), a object file (*.o, sometimes seen as *.obj) is generated
- Object files must be linked
- Create an executable file (in our case a.out, but sometimes *.exe)
- Once the compile process is complete the executable file can be run
- Much faster
- User does not usually have access to the source code

Unmanaged

- C++ is Unmanaged (unlike Java and C#).
- You have direct control of what happens in memory, which can be very powerful, but very error prone.
- Java and C#, which both have roots in C#, does not allow this (why?)

Third Generation Language

- First Generation: Machine code (0's and 1's)
- Second Generation: Assembly
- Third Generation: C, C++, Java, C#
- Fourth Generation: SQL, macro languages, MATLAB

Other C++'s

- There are many different implementations of C++
- They're all slightly different, because
 C++ is (basically) platform specific.
- A C++ program compiled on machine A probably won't run on Machine B.

Compilers and File Extensions

- Use .cc for C++ source files
- .C, .cpp, cxx also used.
- Two compilers (maybe more?) available on strauss
 - CC Sun WS C++ Compiler
 - g++ GNU C++ Compiler

a.out

- Produces a file called a.out, you run it by typing "a.out".
- To produce a different filename, use the –o option

CC-o temp.out temp.cc

Getting there..

- There are 6 basic "steps" in creating a C++ program.
- 1) Editing
- 2) Preprocessing
- 3) Compiling
- 4) Linking
- 5) Loading
- 6) Executing

What is compiling?

- Actually 3 steps
- Preprocessing
- Compiling
- Linking

Hello World

 Every programmer new to a language should run a Hello, World program. This is a program that just prints "Hello, World" and exits. Here's the one for C++

```
// Hello World Program for C++
// Author: Chris Fischer Date: 9-3-03
#include <iostream>
int main(void)
{
   std::cout <<"Welcome to C++!\n";
   return 0; //indicates successful termination
}</pre>
```

iostream or iostream.h

- Both are C++ classes/libraries for input and output operation.
- What is a library anyways (code reuse)?
- Which one of these should I #include?
- Why?
- What is #include? What does the # sign represent?
- What is a using statement? Where do I put them?

A more detailed example

```
#include <iostream>
using namespace std;
int main(void)
{
    int a,b;
    std::cin >> a >> b;
    std::cout <<"You entered "<< a << " and " << b << std::endl;
    cout <<"Thank you.";
    return 0;</pre>
```

```
}
```

Variables and basic assignments

What is a variable?

int a; int b=0; a=3; int c; cout << c; float b=1.44;

Arithmetic operators

- addition '+'
- subtraction '-'
- multiplication '*'
- division '/'
- modulus (remainder of division) '%'

Precedence and Associativity

1: () 2: *, /, % 3: +, -4: <<, >> 5: <, <=, >, >= 6: ==, != 7: = All left to right except for =

Assignment and Equality Operators

What is the value of the following code?

```
int a=0;
if ( a = 0 )
  cout <<"Equal!";
else
  cout <<"Not Equal!";</pre>
```

Assignment and Equality Operators

- = = and = are very often mistakenly exchange for one another.
- While not foolproof, one good way to minimize this is, whenever you compare a variable to a constant, instead of writing

if (a == 7) instead do if (7 == a)

Why do we do this?

- Integers
- Internal representations of integers is a simple function of powers of 2. Since the computer only understands a 1 or 0, all values must be converted to base 2 in order to be stored in a computer.
- For Example, the number 107 stored in binary would look like:

27	26	25	24	23	22	21	2 ⁰
0	1	1	0	1	0	1	1
128	64	32	16	8	4	2	1

- The value is calculated by selecting, or not selecting values associated with a power of 2. So, 107 is represented as:
- $\bullet 107 = 64 + 32 + 8 + 2 + 1$
- When storing integers, larger numbers are possible by simply using more bits (2 or 4 byte integers).

- Real Numbers Real numbers are more complicated to represent than integers because you have to deal with 4 distinct components.
- Thus, when we store data using float or double as the data type, the internal representation becomes more complicated than an integer datatype. In order to make sense of it, we are going to have to review a bit about what we know about real numbers in the decimal system.
- A real number can be expressed as -123.456, for example. Some scientific calculators would use the format -1.23456 * 10².

Computers typically use something closer to the second form.

- In Decimal, we would say that -1.23456 * 10² consists of the following components:
- 1. the sign ()
- 2. the Radix is 10 (base 10)
- 3. the Exponent is 2
- 4. the Mantissa is 1.23456
- When representing real numbers, the component parts are:
- 1. Sign bit indicating whether number is positive or negative.
- 2. The base or radix for exponentiation this is almost always 2
- 3. The exponent to which the base is raised (sometimes this is offset by a fixed number called a bias)
- 4. The mantissa or significand, an unsigned integer representing the number

- A **float** in C++ is typically: composed of 32 bits (4 bytes) comprised of:
- 1. A sign bit.
- 2. 8 bit exponent (bias of 127)
- 3. 23 bit mantissa
- A **double** in C++ is typically: composed of 64 bits (8 bytes) comprised of:
- 1. A sign bit.
- 2. 11 bit exponent (bias of 1023)
- 3. 52 bit mantissa

Floats

Floating Point is wildly inaccurate. Look at this example.

float a=1000.43 float b=1000.0; cout << a - b << endl;

This outputs .0429993

Chars

Characters

- A character representation is stored in a single byte.
- A computer's natural language is a bit pattern.
- It is humans that require symbols to read.
- A byte can store 256 different bit patterns and application developers use standard representations to determine what symbol (character) the individual bit patterns represent.
- A number of standards have been used to represent character data. As typically happens when people are working separately on separate products they often choose different values to represent a common symbol. For example, the "a" is stored on IBM mainframes using the EBCDIC standard as 1000 0001 (81 Hex, or 129 Dec) and another standard, ASCII uses 0110 0001 (61 Hex, or 97 Dec).

Chars

- In order for computers to exchange text data, there had to be a **standard for communication** that said "everybody shall use this bit pattern as an "a". One of the first and most successful of these standards was a table called American Standard Code for Information Interchange or **ASCII** for short. It defined only 128 characters of the possible 256 combinations in one byte and left the remaining 128 up in the air. It did not include non-english characters like ç.
- There are some ASCII extensions which define the other 128 characters, but they are not necessarily standard.

Coding Standards

- This is just how we, as humans, format our computer code.
- The computer does not care at all about this. How you format your code will not (directly) affect how your programs runs, at all.
- However, programming (in practice) is a team sports. Coding conventions can help the team work together better.
- So why are these important? Why might it be bad?

The Good

- Common standards a few good things happen:
- Programmers can go into any code and figure out what's going on.
- New people can get up to speed quickly.
- People new to C++ are spared the need to develop a personal style and defend it to the death.
- People new to C++ are spared making the same mistakes over and over again.
- People tend to make fewer mistakes in consistent environments.

The Bad

- You'll hear lots of reasons why coding standards are bad / pointless. Some of the reasons are even almost valid. You may hear
- The standard is usually stupid because it was made by someone who doesn't understand C++.
- The standard is usually stupid because it's not what I do.
- Standards reduce creativity.
- Standards are unnecessary as long as people are consistent.
- Standards enforce too much structure.
- People ignore standards anyway.

The Ugly?

- We're going to make up a coding standard for our class. Everyone in our class will use it. It'll be posted on the website.
- It's going to be fairly simple (read: incomplete).
- The whole point of this is to get you thinking about structuring/commenting your programs – not to rigidly enforce it.

So here it is

- 1) Each Source File should have a comment block at the top, with your name, the date, the program filename, and a short description in it *(also, for Prof. Conrad, your section number)*
- 2) Variables names should be self describing, exceptions being loop counters in for loops, etc.
 - int myWeightInPounds; int timeoutInMsec;
- 3) Function names should also be self describing
 - checkForErrors() instead of errorCheck(), dumpDataToFile() instead of dataFile().
- 4) Use consistent case. camelCaseIsFine
- 5) Indentation always exactly 3 spaces, not tabs.

(Or, use the automatic indentation that your editor gives you)

- 6) No magic numbers any number other than 0 or 1 should have a constant defined for it. Example:
 - const int squareFeetInSquareYard = 9;

So here it is

7) Use spaces in all assignment statements, and always use brackets in control / repetition statements

```
for ( int i = 0; i < someConstant; i++ )
{
    //do something
}
if ( a == b )
{
    //do something
}</pre>
```

8) Use meaningful comments to describe complex situations. Avoid useless comments.

Decision Statements

If-Else – simplest decision structure if (some condition is true) { //do something } else { //do something else }

Decision Statements

- The conditional in a C++ if can evaluate to 2 different things a boolean or an int
- if (someNumber > someOtherNumber)

will evaluate to a boolean (either true or false)

- if statements can also evaluate to an int the following is valid in C++
- if (1) { cout << "yes!"; }</pre>
- With integers, 0 evaluates to false, and any other number evaluates to true



Simple Example

if (result == answer)
 cout << "You are correct" << endl;
else {
 cout << "Sorry, you're wrong."
 cout << "Try again." << endl;
}</pre>

Nested Example

if (somenumber==1)
 //do something
else if (somenumber==2)
 //do something else
else if (somenumber==3)
 //do something else
else

//do nothing

Comparison Operators

- Equal to ==
 Not equal to !=
 Greater than >
 Less than <
- Greater than or equal >=
- Less than or equal <=</p>

Boolean Operators

&&

- Not Operator !
- Or Operator
- AND Operator

Decision Statements in C++

- Couple of C++ *pitfalls* to watch out for.
- First, what is a pitfall?
- C++ code that
 - compiles
 - links
 - runs
 - then does something different than you expect

if statements

- Normally, our decision statements test truth if (a > 6) { do something }
- a > 6 will evaluate to boolean true / false
- C++ will also accept an int instead of a boolean. With this, 0 is false, everything else is true
 - if (1) cout <<"true" // will cout "true"</pre>
- So, one C++ pitfall are statements like this

if (-0.5 <= x <= 0.5) return 0;

This expression does *not* test the mathematical condition
 -0.5 <= x <= 0.5

Instead, it first computes -0.5 <= x, which is 0 or 1, and then compares the result with 0.5.

Ternary Operator

<condition> ? true result : false result

cout << (grade >= 60 ? "Passed" : "Failed");

Examples

cout << (outsidetemp<32&&issnowing==true?"No Class!":"We
have class");</pre>

Examples

```
const int freezing_point=32;
if ( ( outside_temp < freezing_point ) && ( is_snowing == true ) )
      cout <<"No Class!";</pre>
```

else

cout <<"We have class";</pre>

Examples

- cout << (outsidetemp<32&&issnowing==true?"No Class!":"We have class");
- if (outsidetemp<32&&issnowing==true)
 cout <<"No Class!";</pre>

else

cout <<"We have class";</pre>

const int freezing_point=32;

if ((outside_temp < freezing_point) && (is_snowing == true))
 cout <<"No Class!";</pre>

else

cout <<"We have class";</pre>

More Examples

```
const int freezing_point=32;
if (
      ((outside_temp < freezing_point) && (is_snowing == true)) ||
      ( raining_fire == true ) )
       cout <<"No Class!";</pre>
    else
       cout <<"We have class";
   const int freezing_point=32;
if (
      ((outside_temp < freezing_point) && (is_snowing == true)) ||
      (!raining_fire == false))
       cout <<"No Class!";
    else
       cout <<"We have class";
```

Switch Statement

```
switch (grade)
{
  case 'A':
  case 'a':
    cout <<"A work!";
  break;
  case 'B':
  case 'b':
    cout <<"B work..";
  break;
  case 'C':
  case 'c':
    cout <<"C work....";
  break;
  default:
    cout <<"Grade less than C";
  break; //optional - will exit anyhow
}
```