

## CISC106 Spring 2013 Lab05 <sup>$\frac{1}{2}$</sup>

- This lab and all subsequent labs will be due Thursday at 11:55 PM EDT on Sakai.
- The preparation problems below are to develop your understanding without creating extra work for you or the TA; these problems will not be graded. Be sure to read and understand them - they will help with the problems you must submit for grading
- Review the code examples from your notes in class.
- You may (should, even) work in pairs on your lab. If you do, **one** of you should be designated to submit the assignment on Sakai. **Both of your names** should appear on code that you develop together<sup>1</sup>.
- Whom do you think deducts more points: a happy TA, or a frustrated TA? Make your work easy to read! It isn't just good software engineering, it is good for your grade!
- EVERY python program/function must include header, doc string that contains a human-readable description of what the function does, and must be followed by a good series of tests, as discussed in class. Always test boundaries. Do not test erroneous input (e.g. a factorial function does not need to correctly handle strings).
- EVERY .py file must have a comment line at the very top containing your name(s), lab section, and a brief description of what the file is.
- Write the tests first! Real software engineers do this for very good reasons - so should you!
- You should add the tests and code for this lab in your lab05\_tests.py and lab05.py, respectively.

### Preparation (do not submit for grading)

1. Last week in lecture, I said that ranges were the first collection we'd seen to date. I was forgetting that we've seen another type of collection - strings can be treated as a collection of characters!<sup>2</sup>

Write the following function and then copy and paste it into the Python shell:

```
def verticalize(some_string):
    for char in some_string:
        print(char)
```

After you copy it in, try calling it on a string or two:

```
>>> verticalize('bluh')
```

Note what happens.

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<sup>1</sup>If you would like to work with someone but don't know whom, your TA may be able to help connect you to other students looking for lab partners.

<sup>2</sup>Of course, since characters are strings in Python, this means that each character is a collection of just itself.

## Problems (to be graded)

1. The following problem comes from <http://projecteuler.net/>, perhaps it's best to quote from them:

The sum of the squares of the first ten natural numbers is,

$$1^2 + 2^2 + \dots + 10^2 = 385 \quad (1)$$

The square of the sum of the first ten natural numbers is,

$$(1 + 2 + \dots + 10)^2 = 55^2 = 3025 \quad (2)$$

Hence the difference between the sum of the squares of the first ten natural numbers and the square of the sum is  $3025 - 385 = 2640$ .

Write a function called `sum_square_difference` which takes a number  $n$  and returns the difference between the sum of the squares of the first  $n$  natural numbers and the square of their sum.

2. Write a function which takes a string and returns whether or not that string is a palindrome. A palindrome is a string whose reverse is the same as it. Some example palindromes are 'dad', 'bob', 'madam', and 'racecar'. Your function should return `True` on strings which are palindromes if spaces aren't considered (so it should say that 'a man a plan a canal panama' or 'was it eliot's toilet i saw' are palindromes), but it need not consider variations in capitalization or punctuation (so it may return `False` on 'A man, a plan, a canal - Panama!' and 'Was it Eliot's toilet I saw?').

You should submit your `lab05.py`, `lab05_tests.py`, and any other docs required by your TA on Sakai.